TANTASQUA REGIONAL SCHOOL COMMITTEE Meeting of Tuesday, September 20, 2022 6:00 p.m.

Tantasqua Regional Junior High School – Library AGENDA

- 1. Pledge of Allegiance
- 2. Approval of Minutes
 - > June 23, 2022 Regular Session
 - > June 23, 2022 Executive Session
- 3. Financial Report
- 4. Staff Reports
 - Junior High School Declare Equipment Obsolete vote
 - ➤ High School New Staff Introduction
 - i. Athletic Director Marcus Backlin
 - ii. Director of School Counseling Julie Donovan
 - Technical Division
- 5. Committee Reports
 - > Students
 - Budget
 - Technical
 - Curriculum
 - By-Law and Policy
 - Negotiations
 - Building and Physical Plant
- 6. Communications
 - 22-23 Standing Meetings
 - State Safety Initiatives
 - OSACPS Expansion
- 7. Superintendent's Report
 - Opening Day Staff Activity
- 8. Unfinished Business
- 9. New Business
 - FY23 Subcommittees
- 10. Public Access*
- 11. Open Forum

This is an opportunity to offer comments or observations about the School Committee and its work. Motions may be made during this session to establish New Business for a subsequent meeting or to refer a topic to a subcommittee. Members are limited to two minutes each and the session shall be limited to 15 minutes

12. Executive Session

Request to enter into Executive Session in accordance with MGL Ch. 30A, Section 21A (3) to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares. The Committee will Adjourn from Executive Session.

The items listed which may be discussed at the meeting are those reasonably anticipated by the Chair. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

*Public Access is a grant of privilege of the Committee and members who wish to address the Committee must do so with respect.

Comments shall be limited to two minutes and the Committee is under no obligation to respond.